Child and Adolescent Development - D. A. Louw 2014


Mobile Lenses on Learning - Mark Pegrum 2020-01-01
This book explores mobile learning as a form of learning particularly suited to our ever more mobile world, presenting a new conceptualisation of the value of mobile devices in education through the metaphor of lenses on learning. With a principal focus on mobile-assisted language learning (MALL), it draws on insights derived from MALL language, literacy and cultural projects to illustrate the possibilities inherent in all mobile learning. In its broad sweep the book takes in new and emerging technologies and tools from robots to holograms, virtual reality to augmented reality, and smart glasses to embeddable chips, considering their potential impact on education and, indeed, on human society and the planet as a whole. While not shying away
from discussing the risks, it demonstrates that, handled appropriately, mobile, context-aware technologies allow educators to build on the personalised and collaborative learning facilitated by web 2.0 and social media, but simultaneously to go much further in promoting authentic learning experiences grounded in real-world encounters. In this way, teachers can better prepare students to face a global, mobile future, with all of its evolving possibilities and challenges.


**Responsible Research Practice**-Norma RA Romm 2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names "active" research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded
in social relations, as a matter of ethics. While focusing on discussing the “transformative paradigm” and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

**Marketing Management**-M. C. Cant 2009 Focusing on the environment, market research, buyer behavior, cyber marketing, and positioning, this newly revised edition based primarily on South African companies provides a comprehensive overview of marketing theory.

**Advances in Cryptology - EUROCRYPT 2012**-David Pointcheval 2012-04-05 This book constitutes the refereed proceedings of the 31st Annual International Conference on the Theory and Applications of Cryptographic Techniques, EUROCRYPT 2012, held in Cambgridge, UK, in April 2012. The 41 papers, presented together with 2 invited talks, were carefully reviewed and selected from 195 submissions. The papers are organized in topical sections on index calculus, symmetric constructions, secure computation, protocols, lossy trapdoor functions, tools, symmetric cryptanalysis, fully homomorphic encryption, asymmetric cryptanalysis, efficient reductions, public-key schemes, security models,
and lattices.

The Origin and Growth of Geography as a discipline at South Africa Universities-Gustav Visser 2016-09-20


Becoming a teacher-Josef de Beer 2020-12-31 This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the ‘elephant in the room’. These authors note that ‘the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road’. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the ‘gap’ that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on
establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where “safe spaces” or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12).

The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

**Integrative Approaches to Sustainable Development at University Level**

Walter Leal Filho 2014-10-09 This book documents and compares the experiences of a wide range of universities across the five continents with regard to sustainable development, making it of special interest to sustainability researchers and practitioners. By showcasing how integrative approaches to sustainable development at the university level can be successfully employed to bridge the gaps between disciplines, the book provides a timely
contribution to the literature on sustainability and offers a valuable resource for all those interested in sustainability in a higher education context.

**South West Africa Administration White Paper on the Activities of the Different Branches**-South-West Africa 1978

**Model Driven Engineering Languages and Systems**-Jon Whittle 2011-10-12 This book constitutes the refereed proceedings of the 14th International Conference on Model Driven Engineering Languages and Systems, MODELS 2011, held in Wellington, New Zealand, in October 2011. The papers address a wide range of topics in research (foundations track) and practice (applications track). For the first time a new category of research papers, vision papers, are included presenting "outside the box" thinking. The foundations track received 167 full paper submissions, of which 34 were selected for presentation. Out of these, 3 papers were vision papers. The application track received 27 submissions, of which 13 papers were selected for presentation. The papers are organized in topical sections on model transformation, model complexity, aspect oriented modeling, analysis and comprehension of models, domain specific modeling, models for embedded systems, model synchronization, model based resource management, analysis of class diagrams, verification and validation, refactoring models, modeling visions, logics and modeling, development methods, and model integration and
collaboration.

**The Teaching of Arabic in South Africa** - Yasien Mohamed 1997

**International Guidelines on Open and Distance Teacher Education** - D. Bhaskara Rao 2004
Contents: What is Wrong with Teacher Education?, Is Distance Education Relevant?, What Has It Been Used for?, How is It Planned And Managed?, What Technologies Can We Use?, How Can You Fund It?, How Do Teachers Learn Practical Skills?, How Can We Assess It?

**Transformative Encounters** - David W. Appleby 2013-06-01
What would it mean for Christian counseling and pastoral care to take seriously the idea that God intervenes in the world? What would it look like for therapists and pastors to see themselves as opening the door to a miraculous divine encounter? How would counseling change if the intervention of God was not merely a theoretical idea but a lived experience? Building on Gary Collins's classic work, The Rebuilding of Psychology, the essays in this volume explore what a God-centered model of Christian counseling or pastoral care would look like. The contributors share the conviction that God is able to bring about lasting psycho-spiritual change here and now. Some of the topics discussed in the book include: Inner healing Prayer ministry Deliverance Christian holism Contemplative prayer
Cognitive-behavioral therapy Emotion-focused therapy  
Group therapy Forgiveness Visualization and EMDR  
Addiction Life coaching This book seeks to encourage and aid counselors, pastors, church staff, clinical practitioners, academics and students in developing this kind of God-encountering, Christ-centered ministry of miraculous change.

**Introduction to Programming**-Nick Samoylov 2018-06-15  
Have you ever thought about learning how to make your computer do what you want it to do? Do you want to learn to program but just don’t know where to start? Have all other learning resources got you confused with over explanations, rather than walking you in the right direction? Don’t worry, you have to look no further. Written by not just an ...

Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product.  
This new edition of the bestselling GED practice/review guide is now bigger and better than ever! Covering all four test subject areas—Reasoning Through Language Arts (RLA), Social Studies, Science, and Mathematical Reasoning—McGraw-Hill Preparation for the GED Test gives you intensive review and practice in all subject areas of the exam. Pretests for each test section help you identify strengths and weaknesses before starting your study.
Learning objectives are based on the Common Core State Standards, just like the real exam. Full-length practice tests with complete answer explanations are modeled on the actual exam. Filled with exercises for reinforcing new skills and quizzes for measuring progress.

2014 International Conference on Advanced Education and Management (ICAEM2014) - 2014-02-13 The ICAEM2014 aims to bring together researchers, educators and students from around the world in both industry and academia for sharing the state-of-art research results and applications, for exploring new areas of research and development, and for discussing emerging issues on education and management fields. We received a total of 312 submissions from various parts of the world. The Technical Program Committee worked very hard to have all papers reviewed before the review deadline. The final technical program consists of 92 papers. There are one keynote speech and 2 invited sessions. The proceedings were published by DEStech Publications, Inc. and will submitted to Ei Compendex databases for indexing. We would like to mention that, due to the limitation of the conference venue capacity, we are not able to include many fine papers in the technical program. Our apology goes to those authors.

ICEL2016-Proceedings of the 11th International Conference on e-Learning - Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin 2016
**The People’s Paper**-Grant Christison 2012-09-01 This much-awaited volume uncovers the long-lost pages of the major African multilingual newspaper, Abantu-Batho. Founded in 1912 by African National Congress (ANC) convenor Pixley Seme, with assistance from the Swazi Queen, it was published up until 1931, attracting the cream of African politicians, journalists and poets Mqhayi, Nontsisi Mgqweth, and Grendon. In its pages burning issues of the day were articulated alongside cultural by-ways. The People's Paper - comprising both essays and an anthology - explores the complex movements and individuals that emerged in the almost twenty years of its publication. The essays contribute rich, new material to provide clearer insights into South African politics and intellectual life. The anthology unveils a judicious selection of never-before published columns from the paper spanning every year of its life and drawn from repositories on three continents. Abantu-Batho had a regional and international focus, and by examining all these dynamics across boundaries and disciplines, The People's Paper transcends established historiographical frontiers to fill a lacuna that scholars have long lamented.

**Groups, Modules, and Model Theory - Surveys and Recent Developments**-Manfred Droste 2017-06-02 This volume focuses on group theory and model theory with a particular emphasis on the interplay of the two areas. The survey papers provide an overview of the developments across group, module, and model theory while the research papers present the most recent study in those same areas.
With introductory sections that make the topics easily accessible to students, the papers in this volume will appeal to beginning graduate students and experienced researchers alike. As a whole, this book offers a cross-section view of the areas in group, module, and model theory, covering topics such as DP-minimal groups, Abelian groups, countable 1-transitive trees, and module approximations. The papers in this book are the proceedings of the conference “New Pathways between Group Theory and Model Theory,” which took place February 1-4, 2016, in Mülheim an der Ruhr, Germany, in honor of the editors’ colleague Rüdiger Göbel. This publication is dedicated to Professor Göbel, who passed away in 2014. He was one of the leading experts in Abelian group theory.

ICEL 2018 13th International Conference on e-Learning-Professor Eunice Ivala 2018-07-05

Current Housing Reports- 1980


Chasing Paper-Stephanie L. Derrick 2021-09-30 Chasing Paper is an important new collection of essays written by senior publishers from around the world who have spent
their careers in Christian publishing. Here they discuss the dramatic changes witnessed by the Christian publishing industry over the last fifty years, how they and their companies responded to those changes, and what the future may hold for the Christian publishing industry, authors, and readers everywhere. Find herein a rare glimpse behind the scenes into how some of the gate keepers of Christian culture have navigated quickly shifting cultural and professional realities.

**Paper Empires, 1946-2005**-Craig Munro 2006 "... It is highly recommended to anyone who thinks they have a serious interest in the book... or would like to discover to discover something of the complexity of the well-springs of the Australian psyche."BiblionewsPaper Empiresexplores Australian book production and consumption from 1946 to the present day, using wide-ranging research, oral history and memoir to explore the worlds of book publishing, selling and reading. After 1945, Australian publishing went from a handful of fledgling businesses to the billion dollar industry of today with thousands of new titles each year and a vast array of imported books. Publishing's postwar expansion began with the baby boom and the increased demand for school texts, with independent houses blossoming during the 1960s and 70s followed by the current era dominated by global conglomerates.

**The Mobile Learning Voyage - From Small Ripples to Massive Open Waters**-Tom H. Brown 2015-10-14 This
book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning, mLearn 2015, held in a cruise ship leaving from and arriving to Venice, Italy, in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: "The mobile learning voyage: from small ripples to massive open waters". The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015, while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning, and emerging ambient technologies.

Unisa Latin American Report- 1996

New Entrepreneurial Law-Piet A. Delport 2020

Model Driven Engineering Languages and Systems- Dorina C. Petriu 2010-09-27 The MODELS series of conferences is the premier venue for the exchange of -novative technical ideas and experiences focusing on a very important new te- nical discipline: model-driven software and systems engineering. The expansion ofthisdisciplinesadirectconsequenceoftheincreasingsignificanceandsuccess of model-based methods in practice. Numerous e?orts resulted in the invention of concepts,
languages and tools for the definition, analysis, transformation, and verification of domain-specific modeling languages and general-purpose modeling language standards, as well as their use for software and systems engineering. MODELS 2010, the 13th edition of the conference series, took place in Oslo, Norway, October 3-8, 2010, along with numerous satellite workshops, symposia and tutorials. The conference was fortunate to have three prominent keynote speakers: Ole Lehrmann Madsen (Aarhus University, Denmark), Edward A. Lee (UC Berkeley, USA) and Pamela Zave (AT&T Laboratories, USA). To provide a broader forum for reporting on scientific progress as well as on experience stemming from practical applications of model-based methods, the 2010 conference accepted submissions in two distinct tracks: Foundations and Applications. The primary objective of the first track is to present new research results dedicated to advancing the state-of-the-art of the discipline, whereas the second aims to provide a realistic and verifiable picture of the current state-of-the-practice of model-based engineering, so that the broader community could be better informed of the capabilities and successes of this relatively young discipline. This volume contains the final version of the papers accepted for presentation at the conference from both tracks.

**Daniel - a South African Chronicle**

Daniel van der Merwe 2015-02-17 Despite being written mainly in the third person, this book enables the perceptive reader to study a dramatic part of South Africa's history through the
experiences of the main protagonist. Because of his legal background, Daniel is able to see how an initially fair legal system is corrupted in order to serve the increasingly desperate needs of the White minority. This is a mere backdrop, however, to a love story that grows closer to tragedy as time passes because the heroine is an alcoholic. The arrival of the computer alters the career of the hero dramatically and sends him on some overseas adventures to learn more about the legal implications of the new machine. As a leader of a missionary team to Malawi, Daniel also gets to grips with people with a totally different background and a differing worldview. The book is sensitive to background and atmosphere, and the hero encapsulates some of this in a few poems that form part of the main text. Jealousy, that green-eyed monster, also rears its head occasionally and further complicates relationships.

ICMLG 2018 6th International Conference on Management Leadership and Governance - Dr Vincent Ribiere 2018-05-24 These proceedings represent the work of researchers participating in the 6th International Conference on Management, Leadership and Governance (ICMLG 2018) which is being hosted this year by the Institute for Knowledge and Innovation Southeast Asia (IKI-SEA), a Centre of Excellence of at Bangkok University, Thailand on 24-25 May 2018.

ICEL2015-10th International Conference on e-Learning - Dr Carlton Watson 2015-06-12 These proceedings
represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal’s objective of publishing papers that offer new insights or practical help into the application e-Learning.

**Small Things** - Nthikeng Mohlele 2018-05 In this haunting tale of love and learning, the existential chaos of a life ravaged by circumstance takes on a rhythm of its own, one
bound by loss and loneliness, but also an intelligent awareness of self. Sometimes melancholy, sometimes brutal, occasionally funny and infuriating, a journalist-comrade-lover caught up in the shade and shadow of politics and social injustice faces treachery and betrayal on every level. Set against the backdrop of a cityscape that taunts and tantalises, this is where love fails and passion wanes, "where suffering has no meaning", where an individual escapes death only to find himself confronted with choices wrought by remorse and retribution, by conscience and character. And yet, with all trauma, there is a distinct musicality to the lyrical unpacking that follows a string of small things ...

Advances in Cryptology - CRYPTO 2005-Victor Shoup 2005-08-31 These are the proceedings of Crypto 2005, the 25th Annual International Cryptology Conference. The conference was sponsored by the International Association for Cryptologic Research (IACR) in cooperation with the IEEE Computer Science Technical Committee on Security and Privacy and the Computer Science Department of the University of California at Santa Barbara. The conference was held in Santa Barbara, California, August 14-18, 2005.

Geological Survey Water-supply Paper- 1950

Review is an invaluable historical archive. It is a source book on policies, conflicts, developments and perspectives on education policy in the period 1993 to 2000. Drawing from a selection of articles from the successful Quarterly Reviews of Education and Training produced by the Education Policy Unit of the University of Witwatersrand, this book provides readers with detailed accounts of educational changes in South Africa over the past decade. It reflects upon significant events, trends and debates and provides insightful analysis of this extremely momentous period of South Africa's history.

**Poor Economics**-Abhijit Banerjee 2012-03-27 The winners of the Nobel Prize in Economics upend the most common assumptions about how economics works in this gripping and disruptive portrait of how poor people actually live. Why do the poor borrow to save? Why do they miss out on free life-saving immunizations, but pay for unnecessary drugs? In Poor Economics, Abhijit V. Banerjee and Esther Duflo, two award-winning MIT professors, answer these questions based on years of field research from around the world. Called "marvelous, rewarding" by the Wall Street Journal, the book offers a radical rethinking of the economics of poverty and an intimate view of life on 99 cents a day. Poor Economics shows that creating a world without poverty begins with understanding the daily decisions facing the poor.

**Monthly Notes of the Astronomical Society of**
Southern Africa - Astronomical Society of Southern Africa
1982
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